

## Level 1 English – PL 2019

### Revision Rubric

This is grid of activities you can use to prepare for your external exams. You should aim to complete as many as you can. Often, people find English hard to study for so rather than revising ideas, put them into practice.

Submit a practice essay for <i>The Great Gatsby</i> along with a statement about what you were working on in that essay.	Find out when the external examination is. <i>Date:</i> <i>Time:</i>	Find, read and annotate an article about the 1920's in America. Highlight the things that you recognize from TGG. Share this on your blog.	Write a review of around 500 words on TGG. Explain why you liked/disliked the book, explain the main plot and ideas and discuss why you would/would not recommend the book to people you know.	Submit a completed practice paper for Unfamiliar text.
Write a list of common language techniques that you might find in a piece of writing in the unfamiliar text exam. Beside each one, write what IMPACT this technique can have on a reader.	Create a table listing at least 3 key symbols from TGG. In this table, include columns for "when the symbol appears", "what it represents" and "how this symbol helps to develop a key idea".	Ask Mrs. P for an unfamiliar text page in her "purple book". Complete the tasks on the page she gives you and return it to her for marking.	Collect a piece of A3 paper and summarize everything you know onto that one piece of paper about TGG. Stick it to the back of your toilet door, mirror or shower door to look at.	Find a <b>critical review</b> on TGG.. Print it and annotate how the author views an idea presented in the novel. Compare with your own views on the same idea.
Create a kahoot with your 10 key quotes from TGG. For the question, write the first half of the quote then in the answer spaces, write 1 correct ending and 3 that are slightly altered. Share the link on your blog page.	Pick 3 past exam questions for the written text papers. On a piece of A3 paper, write a planning grid for each essay. Make sure to include the quotes that you would use to support your ideas.	Do you think TGG is a story that is relevant today? Justify your explanation with close reference to teenagers and their lives. (300 words)	Create a set of 10 flashcardss with key quotes from TGG on them. Have the quote on one side and an explanation of what different parts of the quote mean on the other side.	Find a review or piece of non-fictionn writing in a newspaper or magazine. Read it and answer the following question using quotations from the text: <b>Describe the purpose of the text and explain the tone that the author achieves this purpose with.</b>
Get a short story or poem off Miss Macdonald. Highlight as many important words as you can in it. Next to each word, write the connotation that you associate with that word.	Print a practice essay from the Blog. Highlight the different SEXY areas in each paragraph and annotate where the person could have provided more depth in their analysis of ideas/wider links.	Define the following words and give an example of each word from a text we have studied this year: - Idea - Protagonist - Antagonist - Theme - Setting - Language Feature - Symbol - Method	Re-write your school exam answers for both 1.1 and 1.3 with the feedback on the front of the paper in mind.  Get them remarked and see if you can improve your grade.	Sit down with someone from your household and teach them how to answer an unfamiliar text question. You can collect a resource book from Mrs. P and use your school exam questions to do this.